

## Facilitate learning using a variety of given methodologies

This course is accredited with the ETDPSETA: Education, Training and Development Practices Sector Education and Training Authority and covers unit standard “117871” NQF level 5, 10 Credits

All training programs are Outcome Based and are assessed according to various Unit Standards and Outcomes.

Assessment criteria consists of a Formative Assessment, In-Class Assessments and Summative Assessment.

### Course Duration

Duration: 2-day course

Day 1: Theory

08:00 am – 15:00 pm (15-minute break and Lunch break)

In-Class Activities and Assessments

Day 2: Theory

08:00 am – 15:00 pm (15-minute break and Lunch break)

In-Class Activities and Assessments

### Course Overview

This unit standard will provide recognition for those who facilitate or intend to facilitate learning using a variety of given methodologies. Formal recognition will enhance their employability and also provide a means to identify competent learning facilitators.

- ☀ People credited with this unit standard are able to:
  - Plan and prepare for facilitation;

- Facilitate learning; and
- Evaluate learning and facilitation.

## **Learning assumed to be in place and recognition of prior learning**

The credit calculation is based on the assumption that learners are already competent in the learning area in which they will provide training.

## **Learning Outcomes**

- ✿ Plan and prepare for facilitation.
  - Analysis of learners and learning needs reveals the key elements of learning required to achieve defined outcomes.
  - Plans cater for the needs of learners and stakeholders, possible learning barriers, previous learning experiences, literacy and numeracy levels, language, culture, special needs and different learning styles.
  - Resources, locations, and personnel are arranged to suit intended delivery.
  - Learning material is prepared to suit the purpose of the facilitated activities and the agreed outcomes.
  - Facilitation methods selected are appropriate to the learners and agreed learning outcomes.
  - Preparation of the facilitation process ensures the facilitator is ready to implement the process. This includes the availability of key questions, scenarios, triggers, challenges, problems, tasks and activities as is appropriate to the situation.
  - The learning environment is arranged to meet organisational and legislative requirements for safety and accessibility.
  - Review criteria are established and documented in accordance with organisation policies and procedures.



## Facilitate learning.

- Learning is facilitated in a coherent manner using appropriate methodologies in line with established principles associated with selected methodologies.
- The learning environment and facilitation approach promotes open interaction and ensures learners are aware of expected learning outcomes.
- The facilitation approach and use of facilitated activities enables learners to draw from and share their own experiences and work out and apply concepts for themselves.
- Facilitation contributes to the development of concepts through participation and provides opportunities to practise and consolidate learning.
- Groups are managed in line with facilitation principles and in a manner that maximises the strengths of group learning while recognising the needs and requirements of individual members.
- Questioning techniques are consistent with the facilitation approach, promote learner involvement and contribute towards the achievement of learning outcomes.
- Opportunities are created to monitor learner's progress in terms of the agreed outcomes, and where possible facilitate the gathering of evidence for assessment purposes.



## Evaluate learning and facilitation

- Learner and stakeholder feedback on facilitated learning is sought and critically analysed against review criteria.
- The review reveals strengths and weaknesses of the planning, preparation and facilitation of learning.
- Review includes useful recommendations for improvement in future interventions, including the possibility of remedial actions.



## **Competency Scores**

- ☀ All learners are to achieve 80% and above for Theoretical Assessments.

## **Training Aids**

- ☀ Slide Show Presentation

**All our Learners are provided with:  
Facilitate learning using a variety of given methodologies Training Manual  
Certificate on completion of the course**

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look forward to hearing from you!***